



Schooling Corporate Citizens: How Accountability Reform has Damaged Civic Education and Undermined Democracy (100 Key Points)

By Ronald W. Evans

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Schooling Corporate Citizens examines the full history of accountability reform in the United States from its origins in the 1970s and 1980s to the development of the Common Core in recent years. Based in extensive archival research, it traces the origins and development of accountability reform as marked by key government- and business-led reports?from *A Nation at Risk* to *No Child Left Behind* and *Race to the Top*. By using the lens of social studies and civic education as a means to understand the concrete impacts of accountability reforms on schools, Evans shows how reformers have applied principles of business management to schools in extreme ways, damaging civic education and undermining democratic learning.

The first full-length narrative account of accountability reform and its impact on social studies and civic education, *Schooling Corporate Citizens* offers crucial insights to the ongoing process of American school reform, shedding light on its dilemmas and possibilities, and allowing for thoughtful consideration of future reform efforts.

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Editorial Review

Review

"The current focus on competition, accountability, and the corporate approach to schooling has roots that stretch back decades. Evans skillfully traces how the influence of individuals, interest groups, corporations, and neo-conservative ideologues has distorted the way we talk about the purposes of education in a democracy. With this meticulously-researched book, Evans brings his multi-volume history of social studies up to the present with balance and detail, while never betraying his deep commitment to meaningful, progressive-oriented civic education."

Thomas Fallace, Associate Professor, College of Education, William Paterson University of New Jersey

"Ron Evans makes yet another contribution to his outstanding oeuvre on the history of social studies education with *Schooling Corporate Citizens*. Drawing on a range of primary sources, this book demonstrates the anti-progressive, anti-democratic, and anti-community consequences of business-minded accountability reform, particularly for citizenship education and education for democracy. This compelling, thoroughly-researched account inspires readers to reverse the damage caused by accountability reform in order to help revive social studies education that is inquiry-oriented, child-centered, issues-centered, and democratic."

Anne-Lise Halvorsen, Associate Professor, College of Education, Michigan State University

"The overall lesson from Evans' most delightful and exquisite account of the recent years of educational policy in the USA is, perhaps, that whenever Australian politicians (e.g. 'Gillard...touted New York's...school accountability as the world's best', (Donnelly, 2010)) flaunt the educational achievements of the USA, one might like to become tremendously apprehensive."

Thomas Kilkauer, Senior Lecturer, Sydney Graduate School of Management, University of West Sydney

About the Author

Ronald W. Evans is Professor in the School of Teacher Education at San Diego State University.

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