



Interpreting the Psalms for Teaching and Preaching

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With fewer individuals reading the Bible, more people are growing dependent on the commitment and skill of teachers and preachers in local churches for biblical interpretation and application. *Interpreting the Psalms for Teaching and Preaching* has been designed to furnish the preachers and teachers with insight as to the understanding, interpretation, and application of the psalms. The book is divided into three sections. Part I--Introducing the Psalms, lays the foundation for interpreting and proclaiming the psalms. Part II--Interpreting the Psalms, considers fifteen representative psalms from the five books of the Psalter, providing models of interpretation along with suggestions for how to teach and preach the psalms. Part III--Applying the Psalms, closes with four chapters on how the psalms apply to the Christian life, in regard to devotional reading, in regard to incorporating the psalms into worship services, and in regard to teaching and preaching the psalms.

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Editorial Review

About the Author

Herbert W. Bateman IV (Ph.D., Dallas Theological Seminary) is professor of New Testament Studies at Southwestern Baptist Theological Seminary in Fort Worth, Texas. *Authentic Worship: Hearing Scripture's Voice, Applying Its Truths* (2002, editor) and *Four Views on the Warning Passages in Hebrews* (2007, editor) are two of his more popular publications. For over twenty-years his passion has been the study of how the New Testament uses Old Testament texts, particularly the Psalms.

D. Brent Sandy (Ph.D., Duke University) taught for thirty years at two colleges and four seminaries. Most recently he was professor and chair of the department of religious studies at Grace College and Seminary, Winona Lake, Indiana. Among his several books are *Cracking Old Testament Codes: A Guide to Interpreting the Literary Genres of the Old Testament* (1995, coedited with Ron Giese) and *Plowshares and Pruning Hooks: Rethinking the Language of Biblical Prophecy and Apocalyptic* (2002).

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