



The Informed Argument

By Robert P. Yagelski



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Treating argument as a problem-solving tool, featuring an innovative marginalia program that contains the contextual information students need to enter thematic conversations, and providing the most extensive coverage of argument in all forms of media, THE INFORMED ARGUMENT is the complete solution for teaching writing and argument.

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Editorial Review

Review

"I do think that this is a text that is well put together for strong class discussion."

"I look for a text that is flexible and I can use differently each time, an advantage to this text."

About the Author

Robert P. Yagelski is Associate Vice Provost and Director of the Program in Writing and Critical Inquiry and Professor of English Education in the Department of Educational Theory and Practice at the State University of New York (SUNY) at Albany. He also teaches courses at SUNY-Albany in writing, composition theory and pedagogy, critical pedagogy, and qualitative research methods and helps prepare secondary school teachers. Considered a leading voice in composition theory, Professor Yagelski is widely published in the major journals in the field. He is also director of the Capital District Writing Project, a site of the National Writing Project, and former director of the SUNY-Albany Writing Center. He earned his Ph.D. in Rhetoric and Composition from The Ohio State University.

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