

Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics)

By Friedrich Nietzsche



Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche

AN NYRB Classics Original

In 1869, at the age of twenty-four, the precociously brilliant Friedrich Nietzsche was appointed to a professorship of classical philology at the University of Basel. He seemed marked for a successful and conventional academic career. Then the philosophy of Schopenhauer and the music of Wagner transformed his ambitions. The genius of such thinkers and makers—the kind of genius that had emerged in ancient Greece—this alone was the touchstone for true understanding. But how was education to serve genius, especially in a modern society marked more and more by an unholy alliance between academic specialization, mass-market journalism, and the militarized state? Something more than sturdy scholarship was called for. A new way of teaching and questioning, a new philosophy . . .

What that new way might be was the question Nietzsche broached in five vivid, popular public lectures in Basel in 1872. *Anti-Education* presents a provocative and timely reckoning with what remains one of the central challenges of the modern world.



Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics)

By Friedrich Nietzsche

Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche

AN NYRB Classics Original

In 1869, at the age of twenty-four, the precociously brilliant Friedrich Nietzsche was appointed to a professorship of classical philology at the University of Basel. He seemed marked for a successful and conventional academic career. Then the philosophy of Schopenhauer and the music of Wagner transformed his ambitions. The genius of such thinkers and makers—the kind of genius that had emerged in ancient Greece—this alone was the touchstone for true understanding. But how was education to serve genius, especially in a modern society marked more and more by an unholy alliance between academic specialization, mass-market journalism, and the militarized state? Something more than sturdy scholarship was called for. A new way of teaching and questioning, a new philosophy . . .

What that new way might be was the question Nietzsche broached in five vivid, popular public lectures in Basel in 1872. Anti-Education presents a provocative and timely reckoning with what remains one of the central challenges of the modern world.

Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche Bibliography

• Sales Rank: #521035 in eBooks • Published on: 2015-12-15 • Released on: 2015-12-15 • Format: Kindle eBook



Download Anti-Education: On the Future of Our Educational I ...pdf



Read Online Anti-Education: On the Future of Our Educational ...pdf

Download and Read Free Online Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche

Editorial Review

Review

"Nietzsche does not belong entirely to philosophers. He was a philosopher-poet concerned not simply with describing and explaining the world as he found it, but with identifying and employing the electrifying arts that make the world appear uncanny and ineffably deep." —Tamsin Shaw

"Nietzsche wants to hear idols break. Dismay, exasperation, anger, outrage, disgust, humiliation disappointment: they fuel his philosophy, and it is little without them. Exhilaration, joy, exuberance, excess: they feed it too." —William H. Gass

"Paul Reitter and Chad Wellmon's introduction and notes helpfully contextualize Nietzsche's barbs, though much of what Nietzsche has to say transcends the milieu in which it was written, and many of his criticisms will resound with readers today...this translation, with its useful notes and introduction, certainly provokes and surprises." —Jon Morris, *Popmatters*

"Whether we acknowledge it or not, we continue to live within the intellectual shadow cast by Nietzsche. Postmodernism, deconstructionism, cultural relativism, the "free spirit" scorning bourgeois morality, even New Age festivals like Burning Man can all ultimately be traced to him." --Francis Fukuyama, *The New York Times Book Review*

"Prof. Nietzsche was one of the most prominent of modern German philosophers, and he is considered the apostle of extreme modern rationalism and one of the founders of the socialistic school, whose ideas have had such a profound influence on the growth of political and social life throughout the civilized world...his doctrines however, were inspired by lofty aspirations, while the brilliancy of his thought and diction and the epigrammatic force of his writings commanded even the admiration of his most pronounced enemies, of which he had many." --The New York Times

"Having challenged the foundations of all external authority, Nietzsche demonstrated that the intellect, once it frees itself of all binding illusions philosophical, religious, and cultural, knows no piety, no party, and no platform." --Jennifer Ratner-Rosenhagen, *The Making of the American Nietzsche*

About the Author

Friedrich Nietzsche (1844–1900) was born in Röcken bei Lützen, a farming town outside of Leipzig, to a long line of Lutheran ministers. After his father's early death from a brain disease, the family relocated to Naumburg an der Saale. Nietzsche attended the Schulpforta boarding school, where he became enamored with the music of Richard Wagner and the writings of the German Romantics, before going on to study at the Universities of Bonn and Leipzig. As a university student, Nietzsche gained a reputation as a classical philologist and discovered Arthur Schopenhauer's *The World as Will and Representation*, the "cadaverous perfume" of which would hang over him throughout his career. After a period of compulsory military service, Nietzsche was appointed to the faculty of the University of Basel at the age of twenty-four. He published his first book, *The Birth of Tragedy*, in 1872, but his deteriorating health soon forced him to retire from academia. In the itinerant period that followed, Nietzsche completed his most influential works, including *Thus Spoke Zarathustra* (1883–85), *Beyond Good and Evil* (1886), and *The Antichrist* (1888). He suffered a mental breakdown in Turin on January 3, 1889—purportedly at the sight of a horse being beaten by a coachman. Before collapsing, Nietzsche is said to have thrown his arms around the horse's neck to

shield it from the whip. Three days later, he wrote in a letter to his mentor Jacob Burckhardt that he would rather be "a Basel Professor than God." He was subsequently hospitalized, and lived the rest of his life an invalid in the care of his mother and sister.

Damion Searls has translated many classic twentieth-century writers, including Marcel Proust, Rainer Maria Rilke, Elfriede Jelinek, Christa Wolf, Hans Keilson, and Hermann Hesse. For NYRB Classics, he edited Henry David Thoreau's *The Journal: 1837–1861* and has translated Nescio, Robert Walser, Patrick Modiano, Alfred Döblin, and André Gide. He is currently writing a book about Hermann Rorschach and the cultural history of the Rorschach test.

Paul Reitter is a professor of Germanic languages and literatures and the director of the Humanities Institute at Ohio State. His work has appeared in *Harper's Magazine*, *Bookforum*, *The Paris Review*, *The Nation*, and *The Times Literary Supplement* as well as in various scholarly journals. He is the author of three books, and recently collaborated with Jonathan Franzen and Daniel Kehlmann on *The Kraus Project*.

Chad Wellmon is an associate professor of German studies at the University of Virginia and a faculty fellow at the Institute for Advanced Studies in Culture. He is the author of *Becoming Human: Romantic Anthropology and the Embodiment of Freedom* and *Organizing Enlightenment: Information Overload and the Invention of the Modern Research University* and edits the blog *Infernal Machine*.

Users Review

From reader reviews:

Evelyn White:

The book Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) can give more knowledge and information about everything you want. Why then must we leave a good thing like a book Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics)? Some of you have a different opinion about publication. But one aim in which book can give many info for us. It is absolutely correct. Right now, try to closer along with your book. Knowledge or information that you take for that, you can give for each other; you could share all of these. Book Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) has simple shape however, you know: it has great and big function for you. You can seem the enormous world by open up and read a book. So it is very wonderful.

Robin Holloway:

People live in this new moment of lifestyle always aim to and must have the time or they will get great deal of stress from both lifestyle and work. So, once we ask do people have time, we will say absolutely without a doubt. People is human not really a robot. Then we ask again, what kind of activity do you have when the spare time coming to you actually of course your answer will probably unlimited right. Then do you try this one, reading publications. It can be your alternative in spending your spare time, typically the book you have read is definitely Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics).

Donna Wright:

It is possible to spend your free time to study this book this publication. This Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) is simple bringing you can read it in the area, in the beach, train in addition to soon. If you did not possess much space to bring typically the printed book, you can buy the actual e-book. It is make you simpler to read it. You can save the book in your smart phone. Therefore there are a lot of benefits that you will get when you buy this book.

Heather Garcia:

Many people spending their period by playing outside using friends, fun activity using family or just watching TV 24 hours a day. You can have new activity to spend your whole day by studying a book. Ugh, do you think reading a book can really hard because you have to use the book everywhere? It all right you can have the e-book, having everywhere you want in your Smartphone. Like Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) which is keeping the e-book version. So , try out this book? Let's view.

Download and Read Online Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche #8.I0HWAUBKRV

Read Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche for online ebook

Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche books to read online.

Online Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche ebook PDF download

Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche Doc

Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche Mobipocket

Anti-Education: On the Future of Our Educational Institutions (New York Review Books Classics) By Friedrich Nietzsche EPub