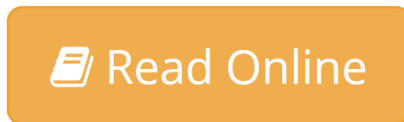



Input, Interaction and Corrective Feedback in L2 Learning - Oxford Applied Linguistics


By Alison Mackey



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A study of the role of language input, interaction, and corrective feedback in second-language learning and Second Language Acquisition research

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Editorial Review

About the Author

Alison Mackey is Associate Professor of Linguistics at Georgetown University, where she teaches and conducts research on second language acquisition. She has carried out studies of the effects of input, interaction and feedback and the role of cognitive factors such as attention and memory in L2 learning, as well as on second language research methodologies. Her research appears in numerous scholarly journals and edited collections. She has published several books on research methods (Lawrence Erlbaum Associates) and child L2 learning (HarperCollins).

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