

Handbook of Social Justice in Education

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The *Handbook of Social Justice in Education*, a comprehensive and up-to-date review of the field, addresses, from multiple perspectives, education theory, research, and practice in historical and ideological context, with an emphasis on social movements for justice. Each of the nine sections explores a primary theme of social justice and education:

- Historical and Theoretical Perspectives
- International Perspectives on Social Justice in Education
- Race and Ethnicity, Language and Identity: Seeking Social Justice in Education
- Gender, Sexuality and Social Justice in Education
- Bodies, Disability and the Fight for Social Justice in Education
- Youth and Social Justice in Education
- Globalization: Local and World Issues in Education
- The Politics of Social Justice Meets Practice: Teacher Education and School Change
- Classrooms, Pedagogy, and Practicing Justice.

Timely and essential, this is a must-have volume for researchers, professionals, and students across the fields of educational foundations, multicultural/diversity education, educational policy, and curriculum and instruction.



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Editorial Review

Review

"While providing theoretical arguments, the handbook provides concrete examples and experiences....this volume is a rich compendium of events; of the works of social movements and activists; and of school and classroom practices that illustrate how social justice can be achieved in education."--*Education Review*, May 2010

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