



Preventing Violence in Schools: A Challenge To American Democracy

By Joan N. Burstyn, Geoff Bender, Ronnie Casella, Howard W. Gordon, Domingo P. Guerra



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School violence is a burning issue these days. This book provides an in-depth analysis of violence prevention programs and an assessment of their effectiveness, using data from observations, individual interviews, and focus groups, as well as published data from the schools. It is distinguished by its focus on the cultural and structural context of school violence and violence prevention efforts. Where most other researchers use quantitative measures, such as surveys, to assess the effectiveness of violence prevention programs, the authors of this book use qualitative research and ethnography to study the environment where such programs take place. Thus, this work--one of only a few ethnographic studies of violence prevention programs in schools--links previous quantitative research on the topic and critical ethnography. *Preventing Violence in Schools: A Challenge to American Democracy*:

- *includes voices of school students, accused of practicing violence, who have been participants in violence prevention programs;
- *analyzes a citywide peer mediation program (who benefits and who does not, who is mediated and who mediates, and what the implications of these findings may be);
- *examines the kinds of violence recognized in schools and the ways schools themselves may perpetuate violence; and
- *describes a violence prevention program for students at an alternative school.

Preventing Violence in Schools: A Challenge to American Democracy is highly relevant for students in courses on urban education, foundations of education, education and social policy, youth and the law, and qualitative research, and for teachers, administrators, and other professionals, such as school psychologists and guidance counselors, at the middle and high school levels.

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Editorial Review

Review

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—*Adolescence*

Users Review

From reader reviews:

Scott Ridgway:

Book is to be different for every single grade. Book for children until adult are different content. To be sure that book is very important usually. The book Preventing Violence in Schools: A Challenge To American Democracy was making you to know about other knowledge and of course you can take more information. It is very advantages for you. The book Preventing Violence in Schools: A Challenge To American Democracy is not only giving you a lot more new information but also for being your friend when you truly feel bored. You can spend your current spend time to read your reserve. Try to make relationship using the book Preventing Violence in Schools: A Challenge To American Democracy. You never really feel lose out for everything should you read some books.

Marlene Clabaugh:

Reading can called thoughts hangout, why? Because when you find yourself reading a book particularly book entitled Preventing Violence in Schools: A Challenge To American Democracy your mind will drift away trough every dimension, wandering in every single aspect that maybe unknown for but surely might be your mind friends. Imaging just about every word written in a reserve then become one type conclusion and explanation which maybe you never get ahead of. The Preventing Violence in Schools: A Challenge To American Democracy giving you one more experience more than blown away the mind but also giving you useful information for your better life with this era. So now let us explain to you the relaxing pattern here is your body and mind are going to be pleased when you are finished reading through it, like winning a sport. Do you want to try this extraordinary paying spare time activity?

Sylvia Grable:

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