



Reading Development and Difficulties (BPS Textbooks in Psychology)

By Kate Cain



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Reading Development and Difficulties is a comprehensive and balanced introduction to the development of the two core aspects of reading: good word reading skills and the ability to extract the overall meaning of a text.

- Unique in its balanced coverage of both word reading and reading comprehension development, this book is an essential resource for undergraduates studying literacy acquisition
- Offers wide coverage of the subject and discusses both typical development and the development of difficulties in reading
- Accessibly written for students and professionals with no previous background in reading development or reading difficulties
- Provides a detailed examination of the specific problems that underlie reading difficulties

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Editorial Review

Review

"Intended for undergraduates studying literacy acquisition and for professionals with no previous background in reading development or difficulties, Cain provides a balanced, comprehensive, accessible introduction to the development of the two core aspects of reading - good word-reading skills and the ability to extract the overall meaning of a text." (*Higher Times Education*, November 2010)

From the Back Cover

"This is a scholarly textbook which should become essential reading for psychologists, educationalists and speech and language therapists. Kate Cain has an ability to present very complex issues with a degree of clarity that ensures the reader comes to a deep understanding of the issues and quality of the scientific evidence that she presents for analysis."

—*Professor Rhona Stainthorp, Institute of Education, University of Reading*

"Kate Cain's valuable account of the psychology of learning to read is clear, incisive and always interesting. It tells us how children learn to decipher single words and to read whole sentences, and also how they are eventually able to co-ordinate the meanings of several, different sentences in order to understand quite complicated texts."

—*Peter Bryant, Senior Research Fellow, Department of Education, Oxford University*

Reading is a complex activity that involves a range of skills in order to access meaning via the printed word. *Reading Development and Difficulties* demonstrates that there are two aspects to a child becoming a skilled reader: the development of good word reading skills and the ability to extract the overall meaning of a text. This book provides a comprehensive and balanced introduction to the development of these two core aspects of reading. In addition, the author examines the specific problems that underlie reading difficulties with a detailed review of two populations: children with developmental dyslexia, and children with poor reading comprehension. The final chapters focus on instruction and intervention, and the assessment of reading for educational, research, and diagnostic purposes.

- Unique in its balanced coverage of both word reading and reading comprehension development, this book is an essential resource for undergraduates studying literacy acquisition.
- Offers wide coverage of the subject and discusses both typical development and the development of difficulties in reading.
- Accessibly written for students and professionals with no previous background in reading development or reading difficulties.

About the Author

Kate Cain, D.Phil., is a Reader in the Department of Psychology at Lancaster University. Her research focuses on the development of language comprehension in children and she has a particular interest in the cognitive and language-related skill deficits that lead to comprehension problems. To date, she has published widely on language and reading development in journals such as *Journal of Educational Psychology*, *Journal of Experimental Child Psychology*, and *Journal of Speech, Language, and Hearing Research*, and has written 15 book chapters and co-edited *Children's Comprehension Problems in Oral and Written Language: a Cognitive Perspective* (with Jane Oakhill, 2007). She is Associate Editor for the *International*

Journal of Language and Communication Disorders and the *Journal of Research in Reading*.

Users Review

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Frances Williamson:

This Reading Development and Difficulties (BPS Textbooks in Psychology) book is just not ordinary book, you have it then the world is in your hands. The benefit you will get by reading this book is definitely information inside this reserve incredible fresh, you will get info which is getting deeper a person read a lot of information you will get. That Reading Development and Difficulties (BPS Textbooks in Psychology) without we know teach the one who reading it become critical in imagining and analyzing. Don't become worry Reading Development and Difficulties (BPS Textbooks in Psychology) can bring once you are and not make your handbag space or bookshelves' come to be full because you can have it within your lovely laptop even cellphone. This Reading Development and Difficulties (BPS Textbooks in Psychology) having great arrangement in word along with layout, so you will not really feel uninterested in reading.

Mable Garza:

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Homer Gardner:

Why? Because this Reading Development and Difficulties (BPS Textbooks in Psychology) is an unordinary book that the inside of the publication waiting for you to snap that but latter it will distress you with the secret the idea inside. Reading this book adjacent to it was fantastic author who also write the book in such wonderful way makes the content within easier to understand, entertaining technique but still convey the meaning totally. So , it is good for you for not hesitating having this anymore or you going to regret it. This phenomenal book will give you a lot of positive aspects than the other book possess such as help improving your ability and your critical thinking means. So , still want to postpone having that book? If I ended up you I will go to the guide store hurriedly.

Robert Polk:

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