



Imagination and Literacy: A Teacher's Search for the Heart of Learning (Practitioner Inquiry Series)

By Karen Gallas

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This work investigates the imagination in the classroom to understand its function in literacy learning.

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Editorial Review

About the Author

Karen Gallas is an early childhood and elementary teacher with more than 30 years of experience in urban and rural public schools. She has published three books, *The Languages of Learning*, *Talking Their Way Into Science*, and *Sometimes I Can Be Anything*, all by Teachers College Press.

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