



See You When We Get There: Teaching for Change in Urban Schools (Teaching for Social Justice) (Teaching for Social Justice Series)

By Gregory Michie



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Gregory Michie's first bestseller, *Holler If You Hear Me*, put him on the map as a compelling and passionate voice in urban education. In his new book, Michie turns his attention to young teachers of color, and once again provides readers with a unique and penetrating look inside public school classrooms. Featuring portraits of five young teachers (two African Americans, two Latinas, and one Asian American) who are "working for change," Michie weaves the teachers' powerful voices with classroom vignettes and his own experiences. Along the way, he examines what motivates and sustains these teachers, as well as what they see as the challenges and possibilities of public education



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Editorial Review

Review

A refreshing look at how five inner-city teachers challenge the factory-model approach that characterizes schooling experiences of many youth today. --*Angela Valenzuela, author of Subtractive Schooling*

Provides us with important insights into the motivations of dedicated young teachers. --*Pedro Noguera, author of City Schools and the American Dream*

This is a hopeful book—a reminder that we still have a chance to get this right for the kids. --*Penny Lundquist, Golden Apple Foundation for Excellence in Teaching*

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From the Publisher

Audience: Teachers, teacher educators; courses in educational foundations, multicultural education, student teaching, qualitative research, philosophy of education, urban education, and sociology of education.

About the Author

Gregory Michie is an assistant professor of secondary education at National—Louis University in Chicago. He is the author of *Holler If You Hear Me: The Education of a Teacher and His Students*.

Users Review

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