

Ecoliterate: How Educators Are Cultivating Emotional, Social, and Ecological Intelligence

By Daniel Goleman, Lisa Bennett, Zenobia Barlow



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A new integration of Goleman's emotional, social, and ecological intelligence


Hopeful, eloquent, and bold, *Ecoliterate* offers inspiring stories, practical guidance, and an exciting new model of education that builds - in vitally important ways - on the success of social and emotional learning by addressing today's most important ecological issues.

This book shares stories of pioneering educators, students, and activists engaged in issues related to food, water, oil, and coal in communities from the mountains of Appalachia to a small village in the Arctic; the deserts of New Mexico to the coast of New Orleans; and the streets of Oakland, California to the hills of South Carolina.

Ecoliterate marks a rich collaboration between Daniel Goleman and the Center for Ecoliteracy, an organization best known for its pioneering work with school gardens, school lunches, and integrating ecological principles and sustainability into school curricula. For nearly twenty years the Center has worked with schools and organizations in more than 400 communities across the United States and numerous other countries.

Ecoliterate also presents five core practices of emotionally and socially engaged ecoliteracy and a professional development guide.

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Editorial Review

Review

“In this pioneering book, Dan Goleman and his collaborators demonstrate—in vivid and compelling fashion—how education can be transformed through a synthesis of these intelligences.”—Howard Gardner, Hobbs Professor of Cognition and Education, Harvard Graduate School of Education

"In the 21st century, we need a new relationship with nature, a redefinition of both environmentalism and ecoliteracy. *Ecoliterate* offers a roadmap for educators—and the rest of us—to that future, one based on empathy, kinship, natural intelligence, and hope. We're in their debt for showing the way."—Richard Louv, author of *The Nature Principle* and *Last Child in the Woods*

“Gutsy, eloquent, moving, *Ecoliterate* is a masterpiece of motivation and practical guidance. Yes, it is perfect for educators, but it is also perfect for students, parents, grandparents, and all of us yearning to contribute to life on our planet. *Ecoliterate* will help young people discover their own power—and that genie is impossible to get back in the bottle! I love this book.”—Frances Moore Lappé, author of *EcoMind: Changing the Way We Think, to Create the World We Want*

“Beautifully written, accessible, and urgently important, *Ecoliterate* introduces us to individuals and communities around the country who in very real, practical ways are demonstrating that a new world is possible. No harangue here; this is about hope, embodied in educating our children—head, heart, and hands—to deeply understand how to take care of themselves, their neighbors, and the natural world on which we all depend.”—Michael Ableman, farmer and author of *From the Good Earth, On Good Land, and Fields of Plenty*

“To be *Ecoliterate* is to be equipped to be Earth Citizens, to reach our full potential as human beings. This important book shows us how.”—Vandana Shiva, Founder, Navdanya International and author of *Soil Not Oil*

“Timely, important, healing, and hopeful—*Ecoliterate* is a ‘must read, must implement’ guide to a healthy and sustainable present and future.”—Cheryl Charles, President and CEO, Children & Nature Network

“The Center for Ecoliteracy has for years been a preeminent thought leader for how we can educate our children in a way that creates generations of earth-stewards. *Ecoliterate* is a much-needed guide for exactly how to accomplish this goal and includes great examples that demonstrate the success of their approach.”—Oran B. Hesterman, Ph.D., President and CEO, Fair Food Network

From the Back Cover

Hopeful, eloquent, and bold, *Ecoliterate* tells stories of educators, activists, and students who embody a new integration of emotional, social, and ecological intelligence. Building on the success of bestselling author Daniel Goleman's emotional and social learning paradigm, *Ecoliterate* shows how educators are extending the cultivation of these essential dimensions of human intelligence to include knowledge of and empathy for all living systems.

Through stories ranging from the Arctic to Appalachia and New Mexico to New Orleans, the authors reveal how education that engages in some of the most pressing ecological issues of the day advances academic achievement, fosters resilience, and helps school communities play a vital role in protecting the natural world. The book also includes a professional development guide and exploration of five practices of engaged ecoliteracy: developing empathy for all forms of life, embracing sustainability as a community practice, making the invisible visible, anticipating unintended consequences, and understanding how nature sustains life.

Praise for *Ecoliterate*

"One of the most urgent issues facing humanity is fixing our broken relationship with the earth, on which all life depends. To do that, we have to think, feel, and act differently. With vivid examples and lucid analysis, this powerful and persuasive book shows just how much inspired educators and students can achieve together. It should enlighten and invigorate schools and communities everywhere."

—**Sir Ken Robinson**, creativity expert and author of *The Element: How Finding Your Passion Changes Everything*

"*Ecoliterate* provides a veritable how-to guide for educators to creatively engage young people in the most important ecological issues of the day, helping them gain knowledge of and empathy for all living systems, which is bound to enrich their lives and protect the future of our planet."

—**Gail Connelly**, executive director, National Association of Elementary School Principals

About the Author

Daniel Goleman is an internationally known psychologist, former *New York Times* science reporter, and author of the classic *Emotional Intelligence*.

Lisa Bennett is the communications director of the Center for Ecoliteracy, a longtime writer about the environment, health, and education. She is also a former fellow at Harvard University's Center on Press, Politics, and Public Policy.

Zenobia Barlow is the executive director and cofounder of the Center for Ecoliteracy and coeditor of *Ecological Literacy: Educating Our Children for a Sustainable World*.

Users Review

From reader reviews:

Kim Phillips:

Book will be written, printed, or illustrated for everything. You can learn everything you want by a e-book. Book has a different type. To be sure that book is important factor to bring us around the world. Alongside that you can your reading proficiency was fluently. A publication *Ecoliterate: How Educators Are Cultivating Emotional, Social, and Ecological Intelligence* will make you to possibly be smarter. You can feel a lot more confidence if you can know about every thing. But some of you think this open or reading some sort of book make you bored. It's not make you fun. Why they can be thought like that? Have you seeking best book or suitable book with you?

April Hannah:

This Ecoliterate: How Educators Are Cultivating Emotional, Social, and Ecological Intelligence book is simply not ordinary book, you have it then the world is in your hands. The benefit you will get by reading this book is information inside this publication incredible fresh, you will get facts which is getting deeper you read a lot of information you will get. This kind of Ecoliterate: How Educators Are Cultivating Emotional, Social, and Ecological Intelligence without we comprehend teach the one who looking at it become critical in imagining and analyzing. Don't be worry Ecoliterate: How Educators Are Cultivating Emotional, Social, and Ecological Intelligence can bring if you are and not make your handbag space or bookshelves' turn out to be full because you can have it within your lovely laptop even telephone. This Ecoliterate: How Educators Are Cultivating Emotional, Social, and Ecological Intelligence having good arrangement in word and layout, so you will not experience uninterested in reading.

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